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Proje 01 02 03 04

Hello l'm Inglebert.



A little about me...

Growing up, I have always had a passion for art and technology and i believed that the collaboration between the two could lead to great things. cultivating that passion along the years have led me to become a designer who is ecstatic to try new things and learn more and more.

Interests



Formula one



Cooking



Technology



Design



Gaming

Skills



Illustrator



Indesign



Blender



Sketchup



Photoshop



Xd



Dimensions



Figma

Languages

Bahasa Indonesia

English

Mandarin (Elementary)

Contact

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TRINTY Campus Map

Redesigning the Campus Map while Keeping Trinity values

> Duration 3 Months Year 2023













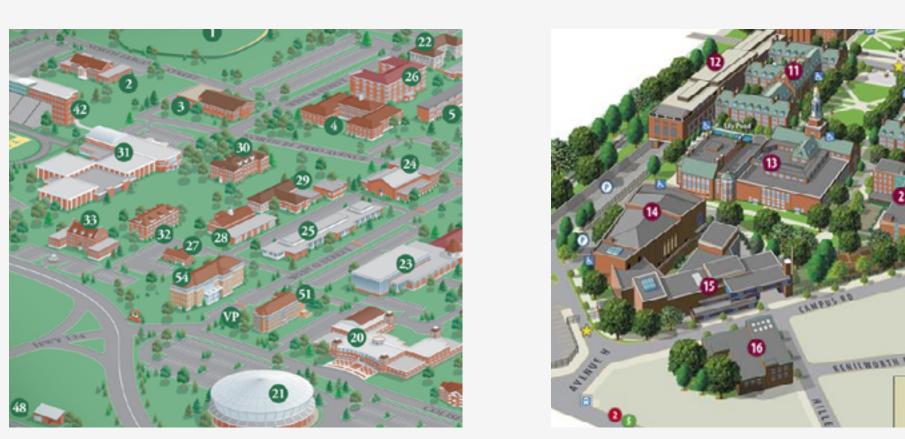
Project 01 02 04

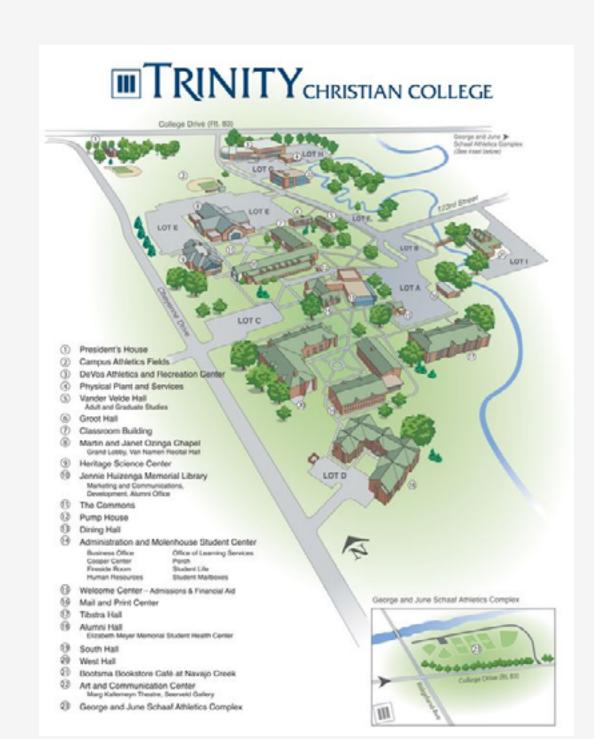
The idea

Within the past couple of years, the campus have grown and changed and so have the map. The current map is very stylized but not always clear, I was tasked on giving the map a modern look while keeping it legible.

References













The Process

To be honest, this is my first time doing something like this, so the process is a lot of back and forth and stepping out my comfort zone by learning new programs like Twinmotion



Twinmotion 2023 Preview

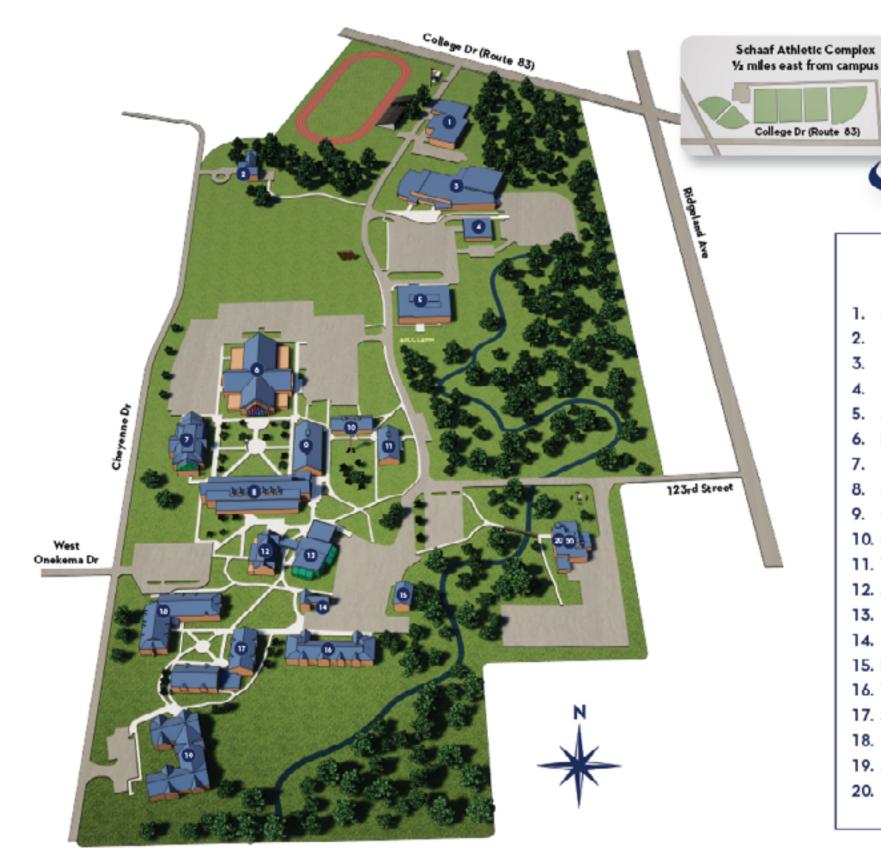


Sketchup Preview



Early Iteration of the map







Trinity Christian College Campus Map

- 6555 Building
- 2. President's Residence
- 3. DeVos Athletics and Recreation Center (DVC)
- 4. Physical Plant
- 5. Art and Communication Center (ArCC)
- 6. Martin and Janet Ozinga Chapel (OC)
- 7. Heritage Science Center (HSC)
- 8. Jennie Huizenga Memorial Library (LIB)
- 9. Classroom Building (CL)
- 10. Groot Hall (GR)
- 11. Vander Velde Hall (VV)
- 12. Administration and Molenhouse Student Center (ADMIN)
- 13. Dining Hall (DH)
- 14. Financial Services Office
- 15. Mail and Print Center (MPC)
- 16. Tibstra Hall (TH)
- 17. South Hall (SH)
- 18. West Hall (WH)
- 19. Alumni Hall (AH)
- 20. Bootsma Bookstore Café (BBC)

The Result

After extensive reviews and numerous revisions, the board has approved the new map, and it can now be displayed throughout the campus. The final design is heavily inspired by the original but is now presented in 3D with a more modern touch.



Trinity Christian College Campus Map

- 1. 6555 Building

- Martin and Janet Ozinga Chapel (OC)
- 9. Classroom Building (CL)
- 10. Groot Hall (GR)
- 13. Dining Hall (DH)

14. Financial Services Office 15. Mail and Print Center (MPC)

16. Tibstra Hall (TH)

17. South Hall (SH)

18. West Hall (WH)

(BBC)

19. Alumni Hall (AH)

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- DeVos Athletics and Recreation Center (DVC)
- 5. Art and Communication Center (ArCC)
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- 8. Jennie Huizenga Memorial Library (LIB)
- 11. Vander Velde Hall (VV)
- 12. Administration and Molenhouse Student Center (ADMIN)

- B East Lot
 - General Parking 24/7
 - C Chapel Lot West Overnight Parking Sun-Tr
 - No Student Parking F 5PM–Sun 6PM

 - D Chapel Lot North
 - F 5PM SUN 11PM No Overnight Parking Admissions Guest
 - General Parking M-Tr 6AM-Midnight F 6AM-5PM

 - E Chapel Lot East No Overnight Parking
 - General Parking M-Tr 6AM-Midnight F 6AM-5PM
 - F Trail Lot Faculty and Staff Adult Studies Visitor
- K Alumni Hall Lot No General Student
 - Parking Anytime

General Parking

6AM-Midnight

F 5PM - Sun 11PM Admissions Guest

Anytime

Anytime

H Tibstra Hall Lot Faculty and Staff

Student Parking M-Tr 5AM-11PM

15 Min. Loading Spaces



Jakarta is Sinking Publication

Addressing an ongoing climate issue, using data as a base for design

Duration 3 Weeks Year 2022







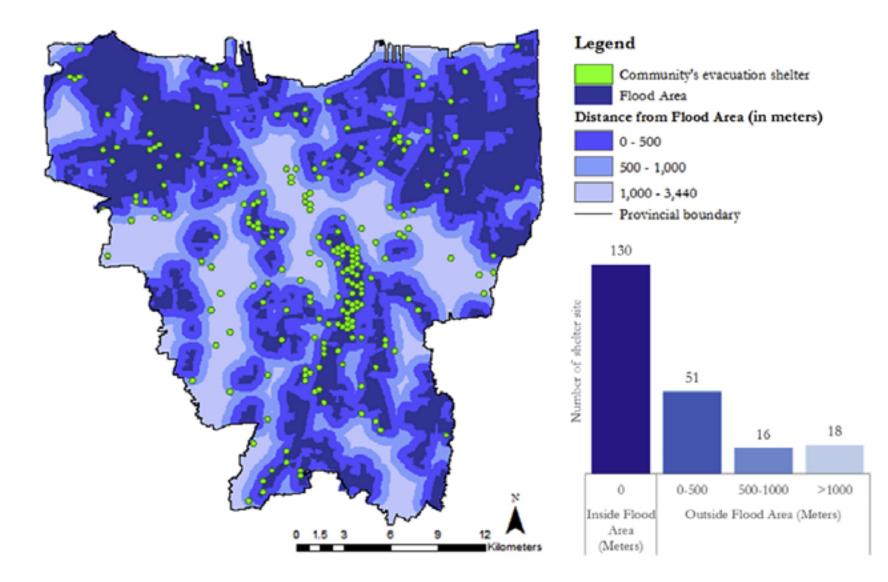


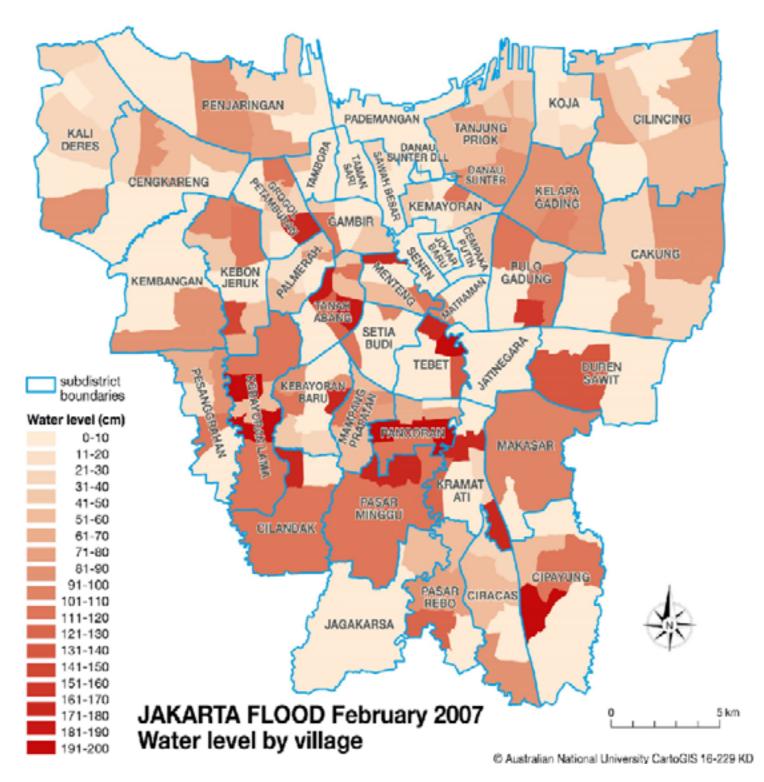


Picture by : Asia Times

The Issue

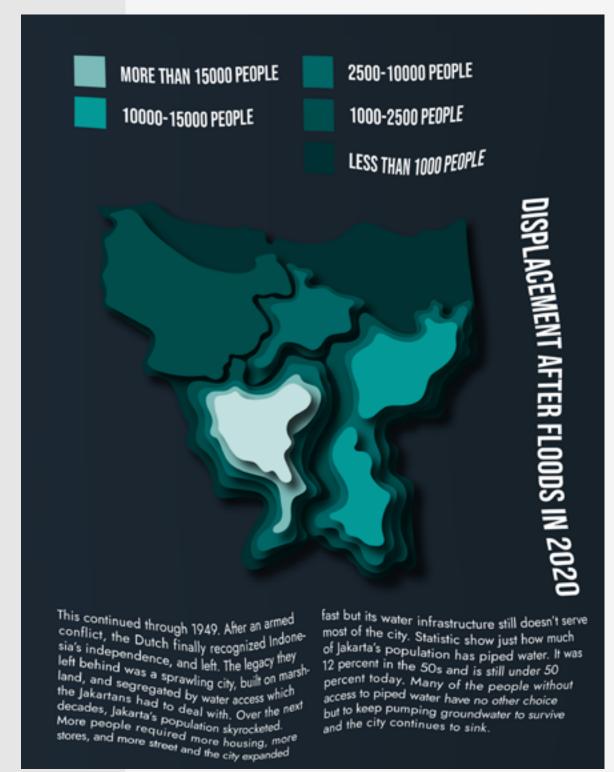
The topic I chose is the land subsidence that is happening in Jakarta, Indonesia, and how according to the projections by 2050 most of the land will be submerged if nothing is done by the government and the people.















Train of Thought

Project

01

02

03

04

05

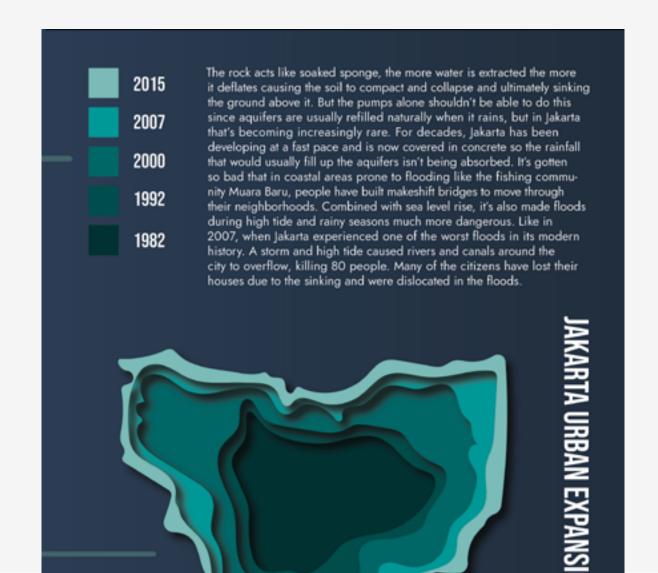
I knew I wanted to incorporate water levels into the design, but I also wanted to do something more impactful. After several iterations, I came up with the idea to gradually wash away the text as you progress further into the reading.

to understand how it got into this situation to begin with, we have to go back centuries. In the 1600s, when European powers were col-onizing the world, the Dutch took over what was then the port town of Jayakarta where they razed it to the ground, and in its place, built Batavia : a headquarters for their to rule over the Indonesians, the Chinese, Indian, and Arab people who had lived there for centuries started building new buildings in the Dutch style with narrow townhouses along a grid of canals. The canals were used for trade, defense, and to make Batavia feel like a Dutch city But looking at Batavia from above, and you can see the city grid served a darker purpose, too. They were not many bridges between the two sides, or even the blocks. They designed it to divide the population since the Dutch were outnumbered.

population like this for over a century. But that began to change in the mid-1700s. Because the Dutch didn't properly maintain the canals, they began to deteriorate, and sediment from earth-quakes blocked the flow of water. The water in the canals turned stagnant, and soon, deadly. As disease spread through the canals, the wealthier Dutch moved south of Batavia, where they began to develop a new colonial administrative center. But, despite the death and disease, the Dutch continued to leave the canals untreated. Instead, they began to use piped water.

The Dutch ruled over the local

In the 1870s, they developed the first centralized water supply, with iron pipes to distribute water to homes. The pipes provided clean drinking water and indoor bathrooms. But the pipes were concentrated in these areas, where the Dutch had moved to. The indigenous population was left in informal settlements, called "kampongs," far from the piped





Overall, I am pleased with the final publication. I received great feedback on what i did and what i could improve on, I do wonder if I could have taken the distortion a step further by washing away each character and playing between the balance of legibility and concept.



Project 01 02 03 04

TYPO Deck of cards

A deck of typographic terms for people who simply love typography.

Duration 3 Weeks Year 2021





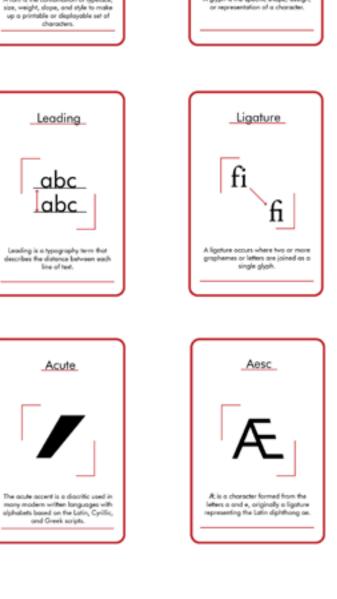




The Inspiration

For me, flashcards have always been an easy way to learn and to keep track of information. In my design classes, i find myself forgetting or simply not knowing the typographic terms, and so i decided to make a deck of typographical terms that is simple yet effective







#

The symbol has historically been used for a wide range of purposes including the designation of an ordinal number and as a ligatured abbreviation for pounds enorshippis.

Ampersand

The ampersand, also known as the and sign, is the logogram &, representing the conjunction "and".

Axis

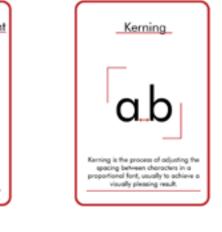
neasure the angle of stress in glyph with strokes of varying thickness.

Color

Typographers will sometimes speak a font as creating a certain color or the page—even when h's black.

Glyph

g



Bowl

The curved part of the character the

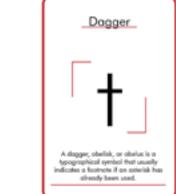
counter) of some letters such as d, b, a, D, and B is the bowl.

Counter

A counter is the area of a letter that is entirely or partially enclosed by a letter form or a symbol.







Dimension sign

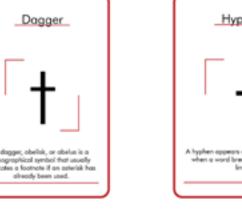
Prime

Prime are used to designate units and for other purposes in mathematics, science, linguistics and music.

Swash

 $\boldsymbol{\mathcal{F}}$

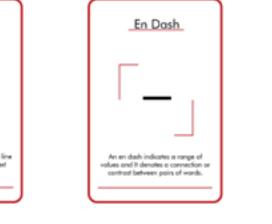
A swash is a typographical flourish, such as an exapperated serif, terminal, tail, entry strake, etc., on a glyph.

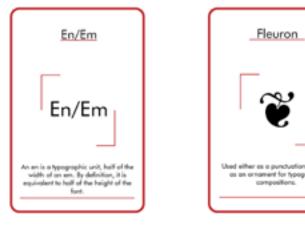




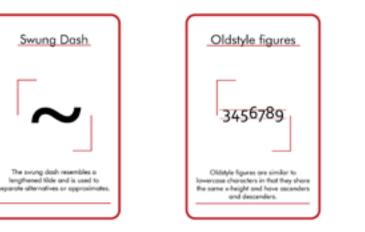
Dingbat

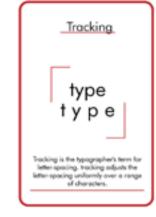
A dingbot (sometimes more formally known as a printer's arrament) is an arrament, a glyph or spacer used in typesetting.











Em Dash

The em dash is used to make a break between parts of a sentence. Use it when a commo is too weak, but a colon, semicolon, or pair of parenthe-ses is too strong.

Section

Ś











ChalodocHealth profile

creating a convenient way for users keep track of their health

> Duration 3 Months Year 2021

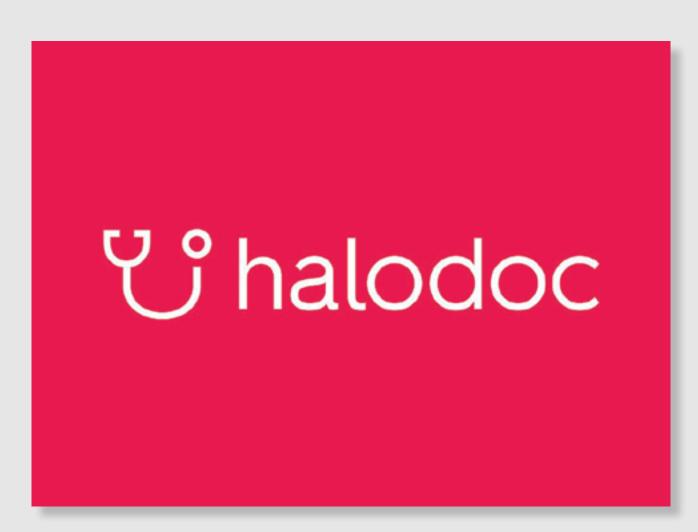












Project 01 02

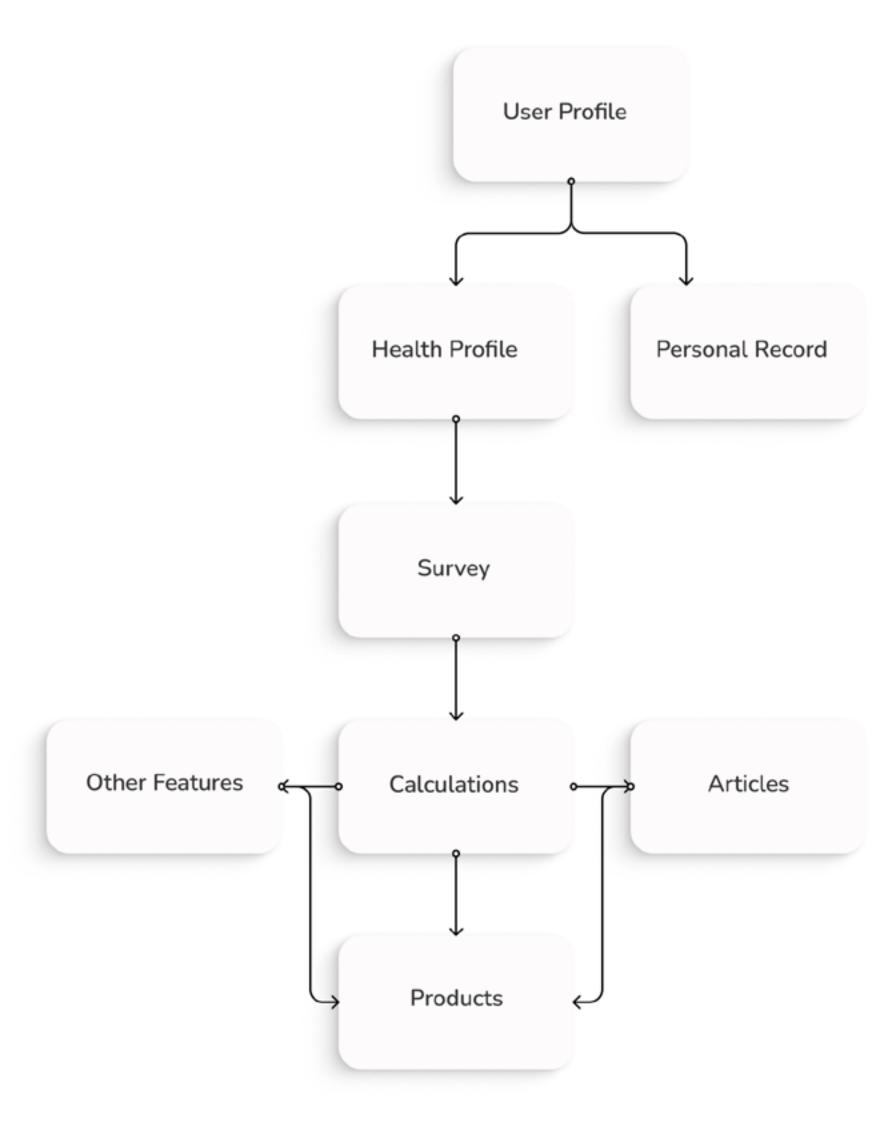
04

Learning

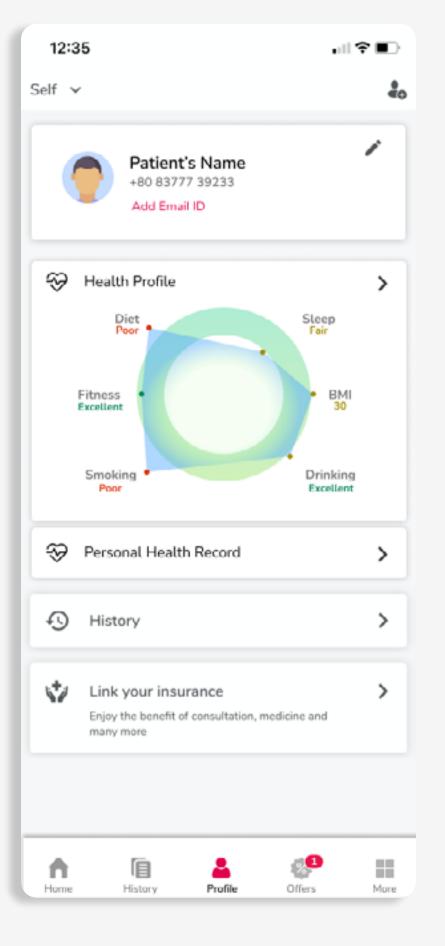
- Understanding the brief, the goal, and how to design in a team setting.
- consulting UX researchers and doctors for input to create a streamlined feature.
- Understand the user flow of the feature

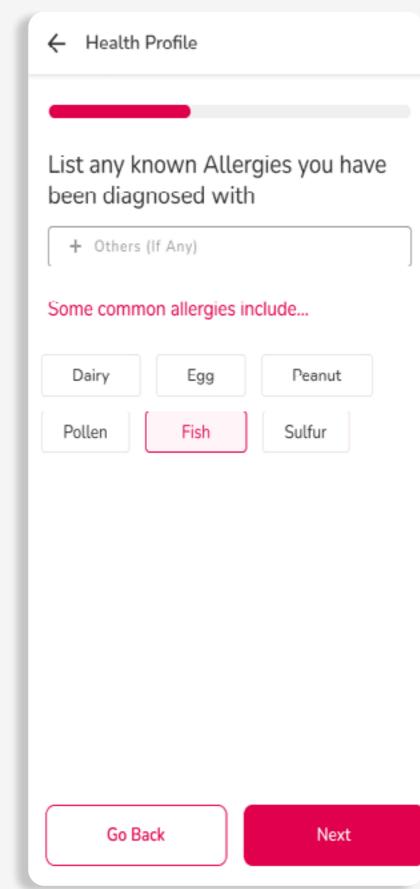
Path

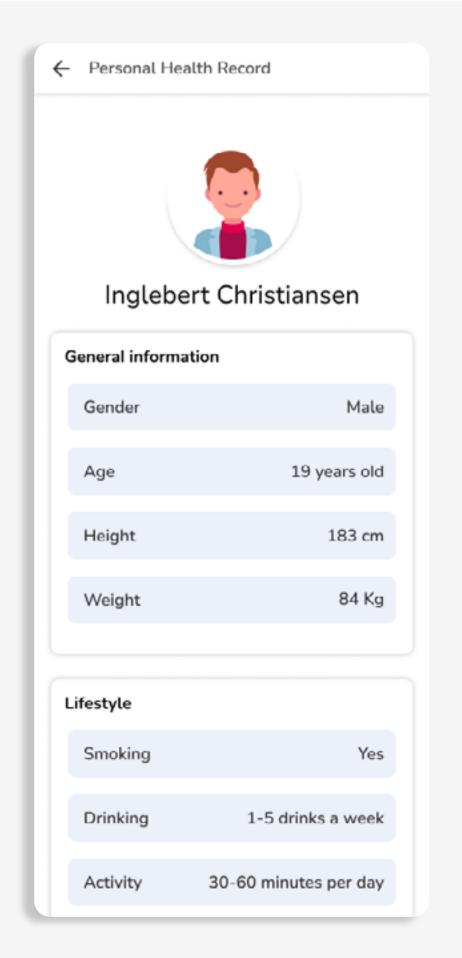
User Flow

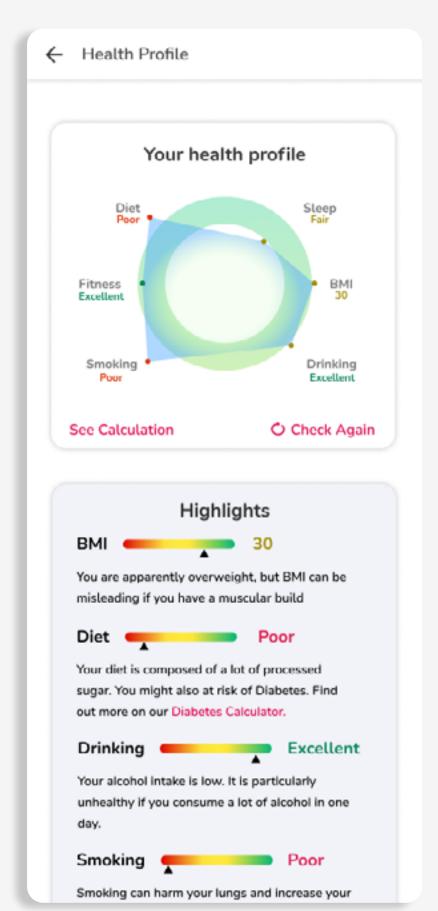


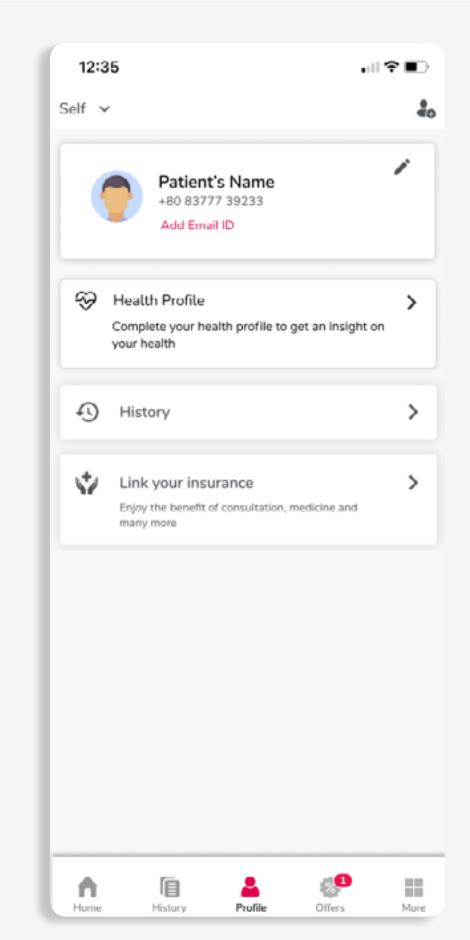






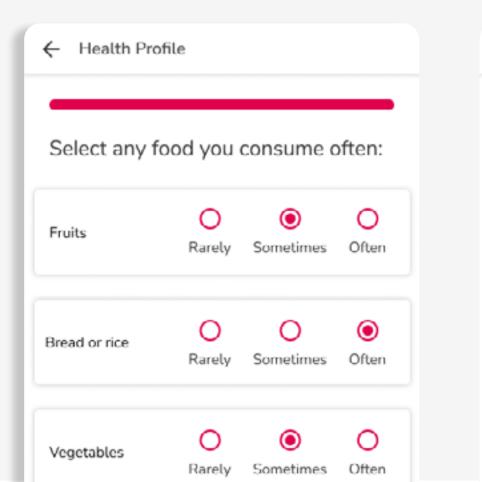


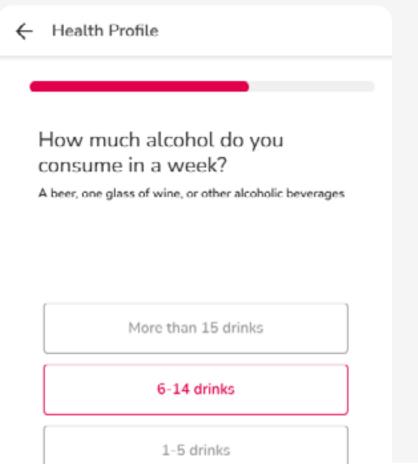


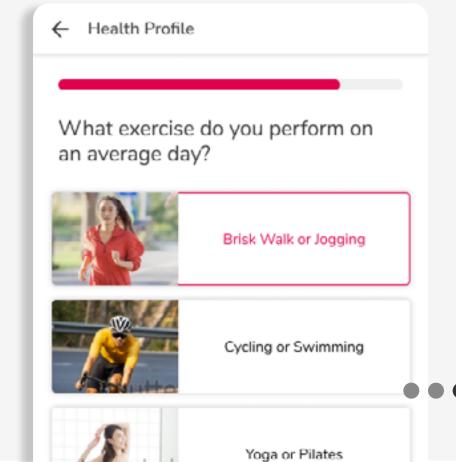


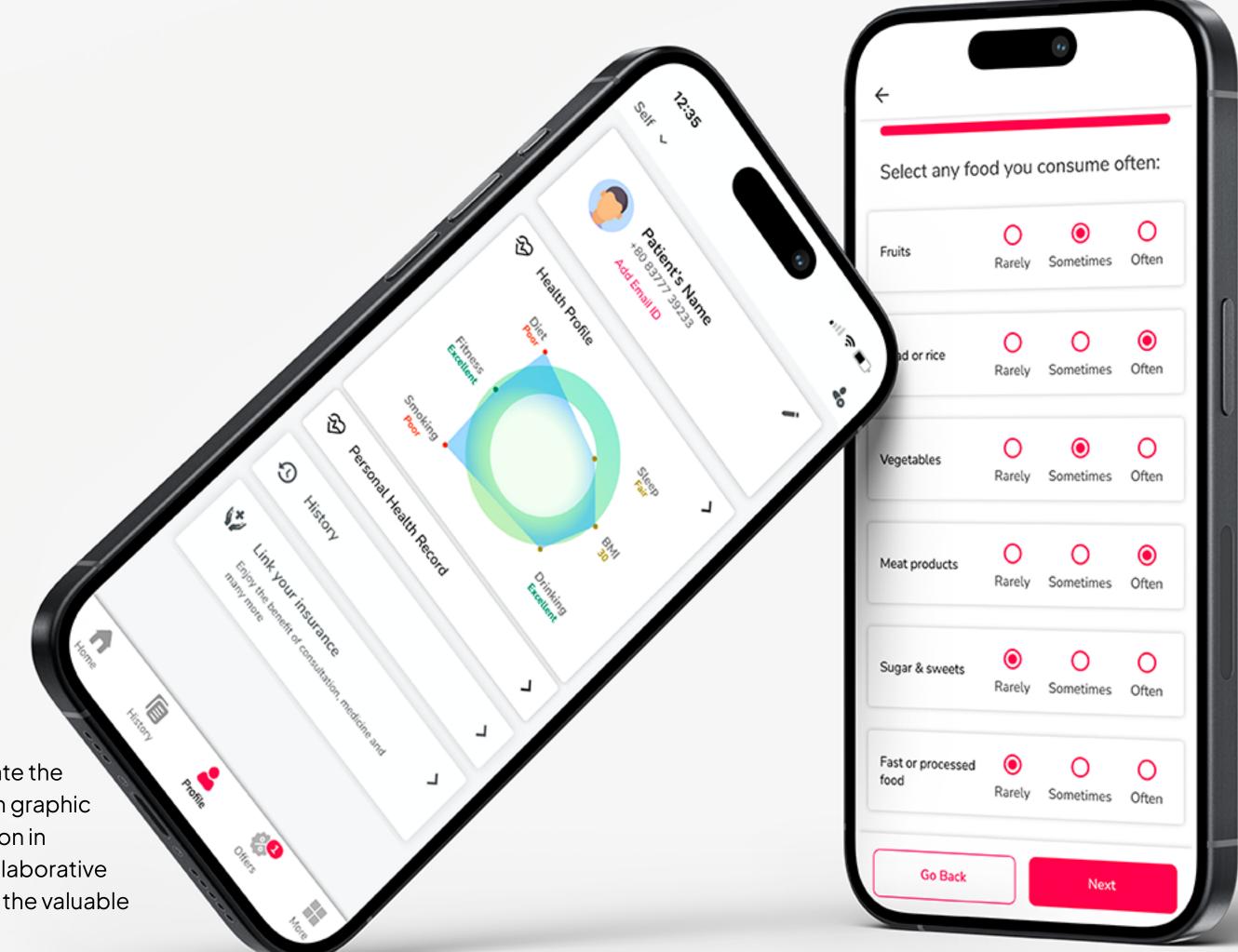
Executing

- Creating a design that follows the brand guideline
- Prototyping in Figma/Xd
- pitching the feature to the project manager









Final Takeaway

Through this project, I've come to appreciate the learning curve involved in transitioning from graphic design to UI/UX. I acquired a solid foundation in human-centered design and honed my collaborative skills with peers. I am genuinely grateful for the valuable opportunity to grow as a designer.



01 02

3D Exploration

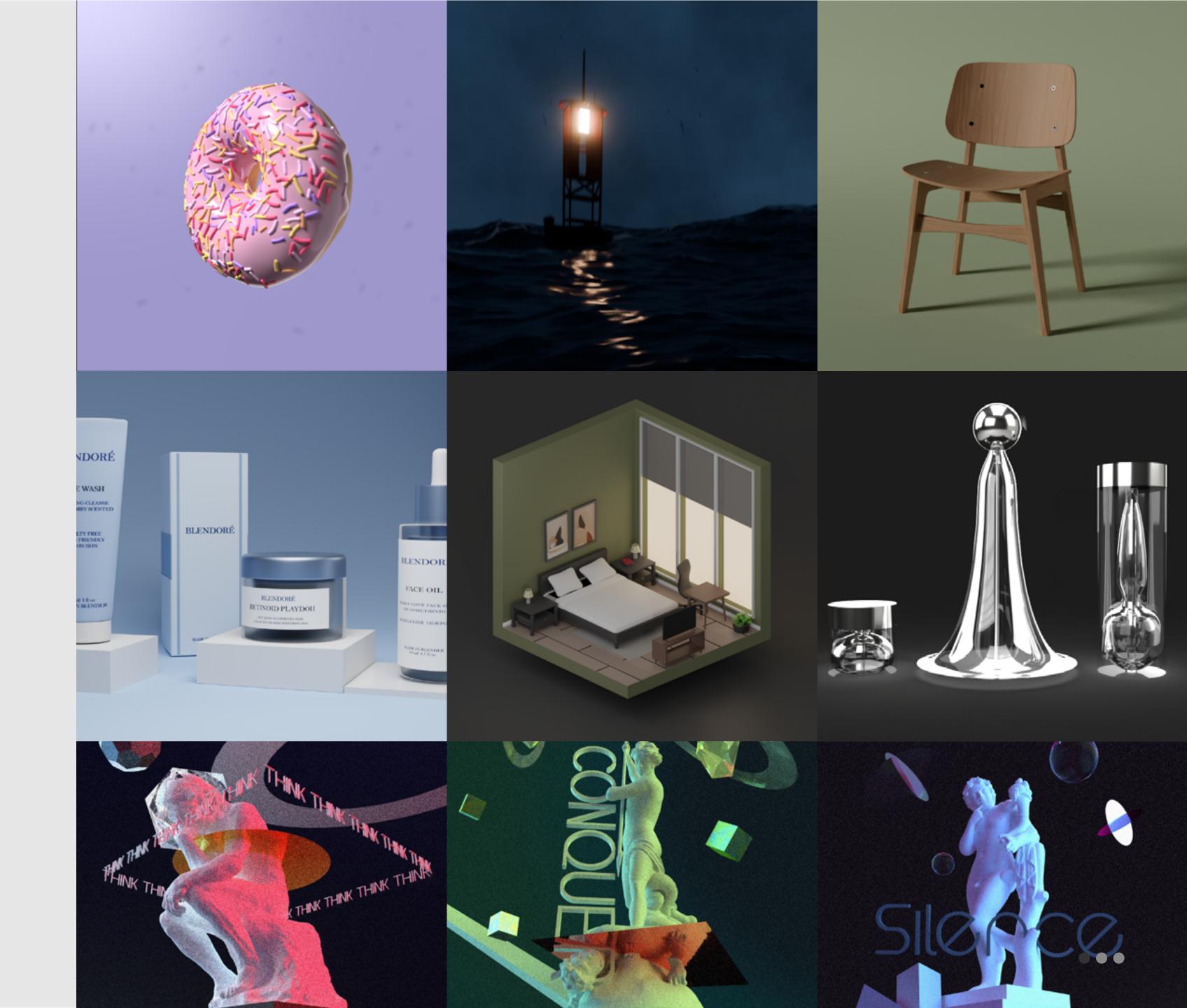
Diversifying my skillset by diving into the 3D Realm

Duration Ongoing





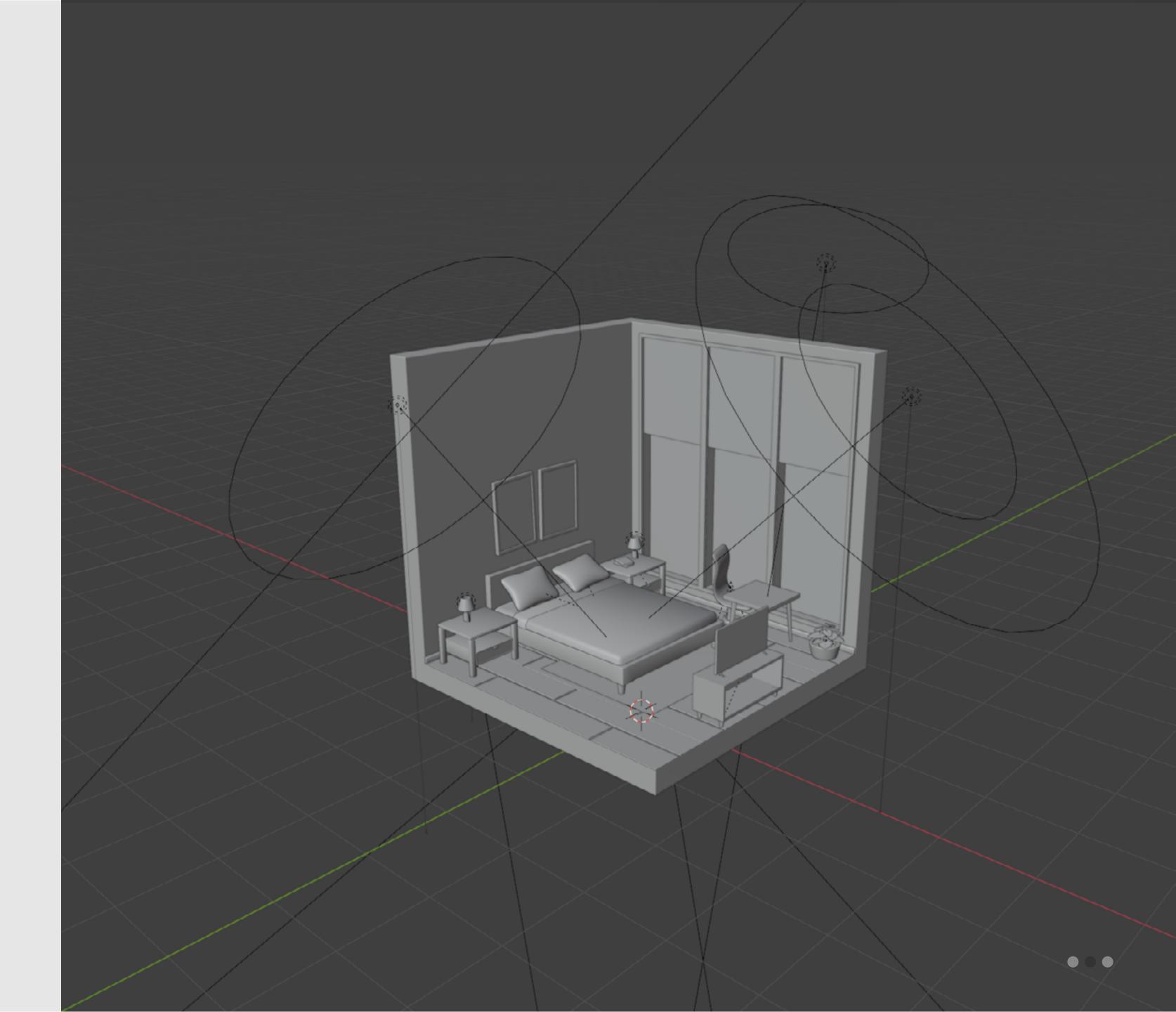






The Inspiration

The decision to learn was inspired by our increasingly digital world and the realization that our digital experience could exist in three dimensions. for me, there has always been something captivating about 3D objects, wether it's a model, rendering, or artwork.







I hope you've enjoyed my work!

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